Monday	Tuesday	Wednesday	Thursday	Friday
10:30-11:30 Hall (2)	10:30-11:30 Parham (2)	10:30-11:30 Bargiel (2)	10:30-11:30 Garrett (2)	10:30-11:30 Gray (2)
1:00-2:00 Sutterfield (K)	1:00-2:00 Wells (K)	1:00-2:00 Clark (K)	1:00-2:00 Isom (K)	1:00-2:00 Smith (K)

Standards for Kindergarten: 2nd 9 weeks	Standards for Second Grade: 2nd 9 weeks
Inquiry Identify and Access I.1.K.3 Demonstrate knowledge of policies and procedures (e.g. check-out/check-in policy)	**Inquiry Identify and Access** I.1.2.3 Demonstrate knowledge of policies and procedures (e.g. check-out/check-in policy)
Objective: Students will demonstrate knowledge about the policies, procedures and organization of a media center/library	**Objective:** Students will demonstrate knowledge about the policies, procedures and organization of a media center/library.
Application: A.6.K.4 Discuss individual responsibilities in the sharing of information (e.g. online safety	**Application:** A.6.2.4 Discuss individual responsibilities in the sharing of information (e.g. online safety)
Objective: Students will develop understanding of online safety	**Objective:** Students will develop understanding of online safety

Steps to Learning:

Second grade:

Students check in their books then come to the rug. Check roll (list on cart)
Review procedures for check in/out, centers, free flow, care of books.
There are three main areas in our library that we check out books. Can you name them? Easy (picture books), Fiction (chapter books) and Non-fiction
Read: **Mr. Wiggle Loves to Read** then go to the computer area and talk about the 3 anchor charts. Go back to rug.
Online safety: What does it mean to be safe online? How can you protect yourself online?

http://mediasmarts.ca/game/privacy-playground-first-adventure-three-cyberpigs

Kindergarten:

Students check in their books then come to the rug (still need help checking in) Check attendance (List on cart)
Review procedures for check in/out, centers, free flow, care of books
Read: **Manners in the Library** and **We're Going on a Book Hunt**
What does online safety mean? Can you go on the Internet and look at anything you want? How do you know if you are not supposed to be on that website?

Sub directions:

Second Grade: Read: **Mr. Wiggles Loves to Read** and **Wild about Books**
Kindergarten: Read **We're Going on a Book Hunt** and **Manners in the Library** then have students check out books. After everyone has checked out, have students leave books where they were sitting and come back to rug to listen to you read **Wild about Books**. After the story, students may return to where their books are and stay until time to line up.

Library Media Standards-Based Report Card Rubric

Standard	Meeting/Exceeding Standards (3)	Approaching Standards (2)	Performing Below Standards (1)
I.1.3 Demonstrate knowledge of policies and procedures	Demonstrates knowledge of policies and procedures	Sometimes demonstrates knowledge of policies and procedures	Seldom or never demonstrates knowledge of policies and procedures
A .6.4 Discuss Individual responsibilities in the sharing of information (online safety)	Recognizes individual responsibilities in the sharing of information (online safety)	Sometimes recognizes individual responsibilities in the sharing of information (online safety)	Seldom or never recognizes individual responsibilities in the sharing of information (online safety)
Achievement Level	6	4-5	0-3