

**Library Lesson Plans
November 11-15, 2013
Week B**

Monday	Tuesday	Wednesday	Thursday	Friday
	9:30-10:30 Tribble (3)	9:30-10:30 Kotch (3)	9:30-10:30 Honey (3)	9:30-10:30 R. Smith (3)
	12:00-1:00 Segrest (1)	12:00-1:00 McDaniel (1)	12:00-1:00 Bateman (1)	12:00-1:00 N. Gray (1)
2:00-3:00 Fairchild (4)		2:00-3:00 Scott (4)	2:00-3:00 Bonner (4)	

Standards for 1 st grade: 2 nd 9 weeks	Standards for 3 rd grade 2 nd 9 weeks	Standards for 4 th grade 2 nd 9 weeks
Inquiry Identify and Access I.1.1.3 Demonstrate knowledge of policies and procedures (e.g. check-out/check-in policy)	Inquiry Identify and Access I.1.3.3 Demonstrate knowledge of policies and procedures (e.g. check-out/check-in policy)	Inquiry Identify and Access I.1.4.3 Demonstrate knowledge of policies and procedures (e.g. check-out/check-in policy)
Objective: Students will demonstrate knowledge about the policies, procedures and organization of a media center/library	Objective: Students will demonstrate knowledge about the policies, procedures and organization of a media center/library	Objective: Students will demonstrate knowledge about the policies, procedures and organization of a media center/library
Application: A.6.1.4 Discuss individual responsibilities in the sharing of information (e.g. online safety)	Application: A.6.3.4 Discuss individual responsibilities in the sharing of information (e.g. online safety)	Application: A.6.4.4 Discuss individual responsibilities in the sharing of information (e.g. online safety)
Objective: Students will develop understanding of online safety	Objective: Students will develop understanding of online safety	Objective: Students will develop understanding of online safety

Steps to Learning:

First Grade:

Students check in their books then come to the rug. Check attendance (List on cart)

Review procedures for check in/out, centers, free flow, care of books

Read: **Manners in the Library** and **We're Going on a Book Hunt**

What does online safety mean? Can you go on the Internet and look at anything you want? How do you know if you are not supposed to be on that website?

Third Grade and Fourth Grade

Students check in their books then come to the rug. Check roll (list on cart)

What are the three steps to check out a book on the computer?

Read: **America's White Table** for Veterans Day (Monday, Nov. 11)

Read: **R is for Research**

Introduce the Big 6 research: Discuss Step #1: Task Definition (What do I need to do? What information do I need?) Step #2: Information-Seeking Strategies (What information sources can I use? Which information sources are the best?) Step #3: Location and Access (Where can I find each source? How can I find information in each source?)

Sub directions:

1st: Read: same as in the lesson and **Wild about Books**

3rd, 4th: Read: same books as in the lesson

Library Media Standards-Based Report Card Rubric

Standard	Meeting/Exceeding Standards (3)	Approaching Standards (2)	Performing Below Standards (1)
I.1.3 Demonstrate knowledge of policies and procedures	Demonstrates knowledge of policies and procedures	Sometimes demonstrates knowledge of policies and procedures	Seldom or never demonstrates knowledge of policies and procedures
A .6.4 Discuss Individual responsibilities in the sharing of information (online safety)	Recognizes individual responsibilities in the sharing of information (online safety)	Sometimes recognizes individual responsibilities in the sharing of information (online safety)	Seldom or never recognizes individual responsibilities in the sharing of information (online safety)
Achievement Level	6	4-5	0-3