

Library Lesson Plans
Week A: February 3-7, 2014

Monday	Tuesday	Wednesday	Thursday	Friday
10:30-11:30 Hall (2)	10:30-11:30 Parham (2)	10:30-11:30 Bargiel (2)	10:30-11:30 Garrett (2)	10:30-11:30 Gray (2)
1:00-2:00 Sutterfield (K)	1:00-2:00 Wells (K)	1:00-2:00 Clark (K)	1:00-2:00 Isom (K)	1:00-2:00 Smith (K)

Standards for Kindergarten: 2 nd 9 weeks	Standards for Second Grade: 2 nd 9 weeks
Inquiry Identify and Access I.1.K.3 Demonstrate knowledge of policies and procedures (e.g. check-out/check-in policy)	Inquiry Identify and Access I.1.2.3 Demonstrate knowledge of policies and procedures (e.g. check-out/check-in policy)
Objective: Students will demonstrate knowledge about the policies, procedures and organization of a media center/library	Objective: Students will demonstrate knowledge about the policies, procedures and organization of a media center/library.
Identify and Access: I.1.K.10 Recognizes sources of information outside the school library media center (people, public libraries)	Identify and Access: I.1.2.10 Recognizes sources of information outside the school library media center (people, public libraries)
Objective: Students will recognize sources to help them outside the school library.	Objective: Students will recognize sources to help them outside the school library.
Connections: C.8.K.6 Understand that literacy works meet certain criteria for award winners	Connections: C.8.2.6 Understand that literacy works meet certain criteria for award winners
Objective: Students will be introduced to different types of awards and how a book could win the award.	Objective: Students will be introduced to different types of awards and how a book could win the award.

Steps to Learning:

Second grade:

Students check in their books then come to the rug. Check roll (list in basket on floor)

- ✓ Review: How does a book receive the Arkansas Diamond Book Award? How would a book receive the Caldecott award?
- ✓ Introduce the Newbery Award (use second power point) Show examples of books
- ✓ Talk about February as Black History month , read: **Martin Luther King Jr.** then read the book from Arkansas Diamond list: **Belle, the Last Mule at Gee's Bend**
- ✓ Students check out books

Kindergarten:

Students check in their books then come to the rug. Check attendance (List on cart)

- ✓ Review: How does a book receive the Arkansas Diamond Book Award? How would a book receive the Caldecott award?
- ✓ Introduce the Newbery Award (use second power point) Show examples of books
- ✓ Talk about February as Black History month , read: **Martin Luther King Jr.** then read the book from Arkansas Diamond list: **Belle, the Last Mule at Gee's Bend**
- ✓ Students check out books

Sub directions: Just read stories from the lesson

Library Media Standards-Based Report Card Rubric

Standard	Meeting/Exceeding Standards (3)	Approaching Standards (2)	Performing Below Standards (1)
I.1.3 Demonstrate knowledge of policies and procedures	Demonstrates knowledge of policies and procedures	Sometimes demonstrates knowledge of policies and procedures	Seldom or never demonstrates knowledge of policies and procedures
C.8.6 Understand that literacy works meet certain criteria for award winners	Understands that literacy works meet certain criteria for award winners	Sometimes understands that literacy works meet certain criteria for award winners	Seldom or never understands that literacy works meet certain criteria for award winners
Recognizes sources of information outside the school library media center (e.g. people, public libraries)	Recognizes sources of information outside the school library media center (e.g. people, public libraries)	Sometimes recognizes sources of information outside the school library media center (e.g. people, public libraries)	Seldom or never recognizes sources of information outside the school library media center (e.g. people, public libraries)
Achievement Level	6	4-5	0-3