

Library Lesson Plans  
Week B: January 27-31, 2014

Monday	Tuesday	Wednesday	Thursday	Friday
	9:30-10:30 Tribble (3)	9:30-10:30 Kotch (3)	9:30-10:30 Honey (3)	9:30-10:30 R. Smith (3)
	12:00-1:00 Segrest (1)	12:00-1:00 McDaniel (1)	12:00-1:00 Bateman (1)	12:00-1:00 N. Gray (1)
1:00-1:20 (K) Sutterfield Check out books only	1:00-1:20 (K) Wells Check out books only	1:00-1:20 (K) Clark Check out books only	1:00-1:20 (K) Isom Check out books only	1:00-1:20 (K) Smith Check out books only
2:00-3:00 Fairchild (4)		2:00-3:00 Scott (4)	2:00-3:00 Bonner	

Standards for First Grade: 3 <sup>rd</sup> 9 weeks	Standards for Third Grade: 3 <sup>rd</sup> 9 weeks	Standards for Fourth Grade: 3 <sup>rd</sup> 9 weeks
<b>Inquiry Identify and Access</b> I.1.1.3 Demonstrate knowledge of policies and procedures (e.g. check-out/check-in policy)	<b>Connections:</b> C.8.3.6 Understand that literacy works meet certain criteria for award winners	<b>Connections:</b> C.8.4.6 Understand that literacy works meet certain criteria for award winners
<b>Objective:</b> Students will demonstrate knowledge about the policies, procedures and organization of a media center/library	<b>Objective:</b> Students will be introduced to different types of awards and how a book could win the award.	<b>Objective:</b> Students will be introduced to different types of awards and how a book could win the award.
<b>Identify and Access:</b> I.1.1.10 Recognizes sources of information outside the school library media center (people, public libraries)	<b>Applications:</b> A.3.3.2 Respect and follow copyright laws (e.g. intellectual property rights )	<b>Applications:</b> A.3.4.2 Respect and follow copyright laws (e.g. intellectual property rights )
<b>Objective:</b> Students will recognize sources to help them outside the school library.	<b>Objective:</b> Students will learn to respect and follow copyright laws.	<b>Objective:</b> Students will learn to respect and follow copyright laws.
<b>Connections:</b> C.8.1.6 Understand that literacy works meet certain criteria for award winners		
<b>Objective:</b> Students will be introduced to different types of awards and how a book could win the award.		

**Steps to Learning:**

Students check in their books then come to the rug. Check attendance (List in basket by chair). After lesson students check out books and sit in an area to read book. If no books, must sit at tables.

**First Grade:**

- ✓ Introduce the Caldecott award. Use power point with facts and the criteria for a book to win the Caldecott?
- ✓ How would a book win the Arkansas Diamond award? Must be on the list; has the most votes from the children of Arkansas K-3
- ✓ Read: **The Christmas Coat** and **Blackout**
- ✓ Introduce research to students use the topic "cougars". Look up info in encyclopedia, a book and on the internet. Just a starting point this week.

**Third Grade:**

- ✓ Introduce the Caldecott award. Use power point with facts and the criteria for a book to win the Caldecott?
- ✓ How would a book win the Arkansas Diamond award? Must be on the list; has the most votes from the children of Arkansas K-3
- ✓ Read: **The Christmas Coat** and **Blackout**

**Fourth Grade:**

- ✓ Introduce the Caldecott award. Use power point with facts and the criteria for a book to win the Caldecott?
- ✓ How would a book win the Arkansas Diamond award? Must be on the list; has the most votes from the children of Arkansas K-3
- ✓ Review research skills then read "**Just the Facts**"
- ✓ Read chapters 1 & 2 from **Sideway Stories from Wayside School**

**Sub directions:** Just read stories from the lessons.

**Kindergarten** students are only checking out a book. Take to counselor by 1:20. Leave library by 1:15 and stop by classroom to leave books on desk.

**Library Media Standards-Based Report Card Rubric (First Grade)**

<b>Standard</b>	<b>Meeting/Exceeding Standards (3)</b>	<b>Approaching Standards (2)</b>	<b>Performing Below Standards (1)</b>
I.1.3 Demonstrate knowledge of policies and procedures	Demonstrates knowledge of policies and procedures	Sometimes demonstrates knowledge of policies and procedures	Seldom or never demonstrates knowledge of policies and procedures
C.8.6 Understand that literacy works meet certain criteria for award winners	Understands that literacy works meet certain criteria for award winners	Sometimes understands that literacy works meet certain criteria for award winners	Seldom or never understands that literacy works meet certain criteria for award winners
I.1.3 Recognizes sources of information outside the school library media center (e.g. people, public libraries)	Recognizes sources of information outside the school library media center (e.g. people, public libraries)	Sometimes recognizes sources of information outside the school library media center (e.g. people, public libraries)	Seldom or never recognizes sources of information outside the school library media center (e.g. people, public libraries)
<b>Achievement Level</b>	<b>6</b>	<b>4-5</b>	<b>0-3</b>

**Library media Standards-Based Report Card Rubric (Third/Fourth)**

<b>Standard</b>	<b>Meeting/Exceeding Standards (3)</b>	<b>Approaching Standards (2)</b>	<b>Performing Below Standards (1)</b>
C.8.6 Understand that literacy works meet certain criteria for award winners	Understands that literacy works meet certain criteria for award winners	Sometimes understands that literacy works meet certain criteria for award winners	Seldom or never understands that literacy works meet certain criteria for award winners
A.3.2 Respect and follow copyright laws (e.g. intellectual property rights)	Respects and follows copyright laws (e.g. intellectual property rights)	Sometimes respects and follows copyright laws (e.g. intellectual property rights)	Seldom or never respects and follows copyright laws (e.g. intellectual property rights)
<b>Achievement level</b>	<b>6</b>	<b>4-5</b>	<b>0-3</b>