

**LIGHTS! CAMERA!
ACTION! MAKE YOUR
LIBRARY MEDIA CENTER
AN “OSCAR” WINNER!**

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LIGHTS!

- ◉ Spotlight your media center
- ◉ Make areas “shine”.
- ◉ “Brighten” up areas: easy for students to locate needed information
- ◉ Make your media center “shine” for the students, teachers, administrators, and guest to see your “bright” ideas.

TWO DIFFERENT SCHOOLS



USER APPEALING



COLOR AREAS



SHELVES



CAMERA!

- ◉ Focus on the students
- ◉ Zoom in on technology
- ◉ Set your sights on the common core and your media center connections.
- ◉ Snap shots of students doing things in the media center and post in other areas (cafeteria, hallway, etc)

COMMON CORE AND LIBRARIES

First Grade First Nine Weeks

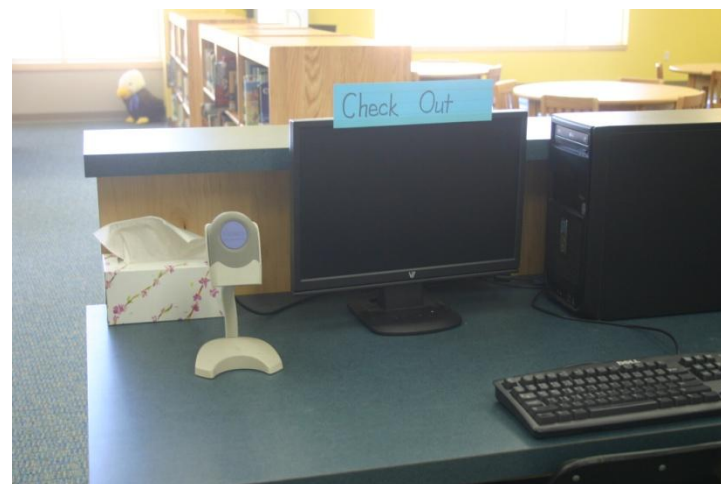
First Grade	Meeting/Exceeding Standards 3	Approaching Standards 2	Performing Below Standards 1
Identify and Access Locate the library media center, and identify library media center personnel I.1.1.1	<ul style="list-style-type: none"> ▪ Recognizes the library media center and can identify library media center personnel. 	<ul style="list-style-type: none"> ▪ Sometimes recognizes the library media center and can identify library media center personnel. 	<ul style="list-style-type: none"> ▪ Seldom or never recognizes the library media center and can identify library media center personnel.
Identify and Access Recognize that a library is organized in sections to locate materials <ul style="list-style-type: none"> • In major sections (e.g. easy, fiction, nonfiction, reference) • Alphabetically by using the first letter of author's last name I.1.1.2	Recognizes that a library is organized in sections to locate materials <ul style="list-style-type: none"> ▪ In major sections (e.g. easy, fiction, nonfiction, reference) ▪ Alphabetically by using author's last name 	<ul style="list-style-type: none"> ▪ Sometimes recognizes that a library is organized in sections to locate materials ▪ In major sections (e.g. easy, fiction, nonfiction, reference) ▪ Alphabetically by using author's last name 	<ul style="list-style-type: none"> ▪ Seldom or never recognizes that a library is organized in sections to locate materials ▪ In major sections (e.g. easy, fiction, nonfiction, reference) ▪ Alphabetically by using author's last name
Identify and Access Demonstrate knowledge of policies and procedures (e.g., check-out/check-in policy) I.1.1.3	<ul style="list-style-type: none"> ▪ Demonstrates knowledge of policies and procedures (e.g., check-out/check-in policy) 	<ul style="list-style-type: none"> ▪ Sometimes demonstrates knowledge of policies and procedures (e.g., check-out/check-in policy) 	<ul style="list-style-type: none"> ▪ Seldom or never demonstrates knowledge of policies and procedures (e.g., check-out/check-in policy)
Achievement Level	6	4-5	0-3

COMMON CORE AND LIBRARIES

Third Grade Third Nine Weeks

Third Grade	Meeting/Exceeding Standards 3	Approaching Standards 2	Performing Below Standards 1
Connections Understand that literacy works meet certain criteria for award winners C.8.3.6	<ul style="list-style-type: none"> • Understands that literacy works meet certain criteria for award winners 	<ul style="list-style-type: none"> ▪ Sometimes understands that literacy works meet certain criteria for award winners 	<ul style="list-style-type: none"> ▪ Seldom or never understands that literacy works meet certain criteria for award winners
Identify and Access Recognizes sources of information outside the school library media center (e.g. people, public libraries) I.1.3.10	<ul style="list-style-type: none"> * Recognizes sources of information outside the school library media center (e.g. people, public libraries) 	<ul style="list-style-type: none"> ▪ Sometimes recognizes sources of information outside the school library media center (e.g. people, public libraries) 	<ul style="list-style-type: none"> ▪ Seldom or never recognizes sources of information outside the school library media center (e.g. people, public libraries)
Achievement Level	6	4-5	0-3

STUDENTS FIRST



ACTION!

- ⦿ Show off your SLEs
- ⦿ Show off your style with book characters and themes.
- ⦿ Your actions show how you feel about the media center, students and staff.
- ⦿ Promote your media center on the school's website.

THINGS WE DO FOR OUR SCHOOL

- ◉ Teacher
- ◉ Librarian
- ◉ Planner of programs
- ◉ Parent Facilitator
- ◉ School Newsletter
- ◉ Parent Center room or area in media center

- ◉ **Wiki:**

<http://toneylibrarian.wikispaces.com>

- ◉ **Website master:**

<http://cles.conwayschools.org/library-media-center.html>

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